

SEMESTER-I
COURSE CODE- MA-HIST-01
HISTORY OF PUNJAB FROM 1469-1675

Total Marks: 100
Theory: 70 Marks
Internal Assessment: 30 Marks
Course Outcomes:

Time Allowed: 3 hours
Pass Marks: 35%
Credits 5 (4L+1T)

1. This course inculcate the knowledge of the origin of Sikh religion, different institutions and about the transformation of Sikh religion.
2. This course will familiarize the students with important developments in Sikh history.
3. It will also educate the students about the major changes in the Punjab during the times of Guru period.
4. The students will also learn about the origin of Sikh philosophy and Sikhism.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to.
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Main sources of Early Sikh History.
2. Age of Guru Nanak: Political, Social and Religious conditions of the Punjab.
3. Guru Nanak's Travels and Teachings and the beginning of new institutions: Sangat and Pangat.
4. Institutional Development of Sikhism under Guru Angad, Guru Amar Dass and Guru Ram Dass with special reference to Manji System and Masand System.

SECTION-B

5. Guru Arjan Dev: Contribution of Guru Arjan Dev in Sikhism with special reference to the compilation of Adi Granth and its significance.
6. Martyrdom of Guru Arjan Dev: Causes and Impact.
7. Guru Hargobind: Mughal-Sikh relations under Guru Hargobind and his new policy.
8. Causes and significance of the Martyrdom of Guru Teg Bahadur.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.


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Essential Books:

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|-----|-------------------------------|---|--|
| 1. | A.C. Arora | : | <i>History of Punjab (Punjabi)</i> |
| 2. | I.B. Banerjee | : | <i>Evolution of the Khalsa Vol. I & II (English & Punjabi)</i> |
| 3. | A.C. Banerjee | : | <i>Guru Nanak and His Times</i> |
| 4. | D.S. Dhillon | : | <i>Sikhism, Origin and Development.</i> |
| | " " | : | <i>Guru Arjan Dev</i> |
| 5. | Fauja Singh and Kirpal Singh | : | <i>Atlas of Guru Nanak's Travels (Punjabi and English)</i> |
| 6. | Teja Singh & Ganda Singh | : | <i>A Short History of Sikhs (English and Punjabi)</i> |
| 7. | S.S. Bal | : | <i>Guru Nanak in the Eyes of Non-Sikhs</i> |
| 8. | J.S. Grewal | : | <i>Guru Nanak in History</i> |
| 9. | Hari Ram Gupta | : | <i>History of the Sikh Gurus - Vol. I</i> |
| 10. | Kirpal Singh and Kharak Singh | : | <i>History of the Sikhs and their Religion Vol-I</i> |
| 11. | Sulakhan Singh | : | <i>Heterodoxy in the Sikh Tradition. 1999</i> |
| 12. | Narang, G.C. | : | <i>Transformation of Sikhism (English)</i> |
| | | : | <i>f;Zy wZs dk gfotosB (gzikph)</i> |
| 13. | Surjit Singh Gandhi | : | <i>History of Sikhs Gurus Retold</i> |

Reference Books:

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|----|------------------|--|
| 1. | Harbans Singh | <i>Heritage of the Sikhs</i> |
| 2. | Khushwant Singh | <i>History of the Sikhs, Vol.I</i> |
| 3. | Kohli, S.S. | <i>Travels of Guru Nanak</i> |
| 4. | McLeod, W.H. | <i>Guru Nanak and the Sikh Religion.</i> |
| 5. | Ray, Niharranjan | <i>Sikh Gurus and Sikh Society</i> |
| 6. | Kohli, S.S. | <i>A Critical Study of Adi Granth</i> |
| 7. | M.A. Macauliffe | <i>The Sikh Religion Vol. - I - VI</i> |


Chairperson

Harjinder

MA(HISTORY)-SEM-I
COURSE CODE-MA-HIST-02
HISTORY OF THE WORLD (1500 - 1815)

Total Marks: 100

Theory: 70 Marks

Internal Assessment: 30 Marks

Time Allowed: 3 hours

Pass Marks: 35%

Credits 5(4L+IT)

Course outcomes:

1. The course of this paper throws light about the changes that took place in the World from the early 16th century onwards and in this time traditional approach was replaced with the scientific approach. As a result, Renaissance and Reformation came into being.
2. Students will know about the Industrial, American and French revolution from different aspects.
3. The students will acquire the historical knowledge about the times of Napoleon Bonaparte.
4. It will help the students to understand that why the Congress of Vienna took place.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Renaissance and Reformation.
2. Industrial Revolution: Causes and effects.
3. American Revolution: Causes and significance.
4. French Revolution of 1789: Causes and effects.

SECTION-B

5. National Assembly: Aims and estimate of its achievements.
6. Napoleon Bonaparte: Reforms, Continental System.
7. Napoleonic Wars: Peninsular war and Moscow Campaign.
8. Vienna Congress: Aims, principles and work.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts and institutions within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

Essential Books:

1	Leo Gershoy	<i>French Revolution and Napoleon (Reprint) Allahabad, 1977</i>
2	Geroge Lefebvre	<i>The French Revolution from its origin to 1793 (London, 1981)</i>
3	George, Rude	<i>The Revolutionary Europe, 1783-1815</i>
4	J.M. Thompson	<i>Napoleon Bonaparte- His Rise and Fall.</i>
5	C.D.M. Ketelbey	<i>A History of Modern Times</i>
6	John A, Garraty & Peter Gay	<i>A History of the World 1789-1957 Vol-III (Harper and Row, London, 1972)</i>
7	S.A. Pakeman	<i>The Modern World 1789-1957</i>


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8	H.C. Jain & K.C. Mathur	<i>World History 1500-1950</i>
9	J/Hi?vHwkBco/d	<i>ft;at fJfsjk; fibd gfjbh, fdZbh, 1976</i>
10	n?uHihH?bi	<i>;z;ko dk ;zy/g fJfsjk;</i>
11	i/HJhH;B	<i>ft;at ;ZfGnsk dk fJfsjk;</i>
12	A.C. Arora	<i>Advanced History of Modern World 1500-1900</i>
Reference Books		
1	H.G. Wells	<i>A Short History of the World (Penguin, 1967)</i>
2	J.M. Roberts	<i>The Hutchison History of the World (Hutchison, Bombay, 1976)</i>
3	Robert Ergang and Donald G. Rohr	<i>Europe Since Waterloo</i>
4	Robert Ergang	<i>Europe From Renaissance to Waterloo</i>
5	Garraty & Gay.P	<i>The University History of the World</i>
6	H.A.L. Fisher	<i>A History of Europe ,Vol.I</i>
7.	H.A. Davies	<i>An Outline History of the World</i>
8	J.E. Swain	<i>A History of World Civilization</i>
9	Will Durant	<i>The Reformation</i>
10	Wood Ward	<i>History of United States</i>
11	Lucas Henry S.	<i>The Renaissance and Reformation</i>
12	Arvind Sinha	<i>Europe in Transition- From feudalism to industrialisation</i>

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Chairperson

Hayinder

ASIAN EDUCATIONAL INSTITUTE (An Autonomous College)
MA(HISTORY)-SEM-I
COURSE CODE-MA-HIST-03
HISTORY OF THE WORLD (1871-1919)

Total Marks: 100

Theory: 70 Marks

Internal Assessment: 30 Marks

Course Outcomes:

Time Allowed: 3 hours

Pass Marks: 35%

Credits 5(4L+1T)

1. The course imparts the knowledge of the political transformation of the modern world that took place from the nineteenth century to twentieth century.
2. With the study of this paper, the students will gain information about the Alliances and Conventions that took place in the World in the last decades of the nineteenth century and early twentieth century.
3. The students will gain knowledge about the new imperialism, first World war and the settlements that took place after the first World war.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to.
The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Bismarckian Diplomacy: Principles of his Foreign Policy.
2. Austro-German Alliance, Triple Alliance.
3. International Alliances:
 Franco-Russian Alliance - 1894
 Anglo-French Entente-1904
 Anglo Russian Convention - 1907.
4. Anglo-Japanese Alliance 1902; Russo-Japanese War (1904-1905).

SECTION-B

5. New Imperialism: Partition of Africa.
6. Imperialism in East Asia: Battle of Concessions, Open Door Policy.
7. First World War: Causes and its Impact.
8. Peace Settlement of 1919: Treaty of Versailles.

SECTION-C

Ten short-answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be used upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30 marks.

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Essential Books

1	Erich Brandenburg	<i>Bismarck to World War</i>
2	John, A. Garraty & Gay P.	<i>The University History of the World</i>
3	S.A. Pakeman	<i>The Modern world, 1789-1957</i>
4	H.G. Wells	<i>A Short History of the World</i>
5	Robert Ergang and Donald G. Rohr	<i>Europe Since Waterloo</i>
6	William L. Langer	<i>European Alliances and Alignments</i>
7	H.M. Vinacke,	<i>A History of Far East in Modern Times</i>
8.	n?uHihHt?bia	;z;ko dk ;zy/g fJfsjk;
9	n?cHn?bHp?Bi	:{og 1870^1914
10	J/Hi?vHw?Bco/d	ft;at fJfsjk; (d' fibdK)
11	H.C. Jain & K.C. Mathur	<i>World History 1500-1950</i>

Reference Books

1	J.M. Roberts	<i>The Hutchison History of the World</i>
2	S.B. Fay	<i>The Origins of the World War</i>
3.	R. Collids	<i>The Partition of Africa</i>
4.	E. Lipson	<i>Europe in the Nineteenth and Twentieth Centuries</i>
5.	E.H. Carr	<i>The Bolshevik evolution</i>
6	Arvind Sinha	<i>Europe in Transition- From feudalism to industrialization</i>
7.	David Thomson	<i>Europe Since Napoleon</i>

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Chairperson

Harjinder

MA(HISTORY)-SEM-I
COURSE CODE-MA-HIST-04
THEORY AND RESEARCH METHODOLOGY

Total Marks:100
Theory:70 Marks
Internal Assessment: 30 Marks

Time Allowed: 3 hours
Pass Marks: 35%
Credits 5 (4L+1T)

Course Outcomes:

1. The course of this paper introduce the students-what exactly is history. It teaches the students how to study history. It acquainted the students with the methodology framework within which historians work.
2. The students will gain knowledge about the methods of systematic research for new and useful information on a particular topic.
3. It will help the students for an investigation of finding solutions to social problem through objective and systematic manner.
4. It will also be helpful for the students to teach them about the internal and external criticism of the sources.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to the paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. History: Definition, meaning and nature.
2. Scope and purpose of History.
3. History and Social Sciences: Geography, Sociology, Economics, Psychology, Political Science, Anthropology.
4. History and Auxillary Sciences: Archeology, Paleography, Numismatics and Epigraphy.

SECTION-B

5. Facts of History and Historical Interpretation.
6. Historical Causation.
7. Historical Evidence.
8. Internal and External Criticism.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.


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Essential Books

1	E.H.Carr	<i>What is History</i>
2	Arthur Marick	<i>The Nature of History</i>
3	S.K. Bajaj	<i>History: Its Philosophy, Theory and methodology</i>
4	E.Shreedharan	<i>A Textbook of Historiography</i>
5	W.H. Walsh	<i>The Philosophy of History</i>
6	R.G. Collingwood	<i>Idea of History</i>
7	G.R. Elton	<i>The Practice of History</i>
8	John, C.B. Webster	<i>Studying History</i>
9	B.Sheikh Ali	<i>History; Its Theory and Method</i>

Reference Books

1	Keith Jenkine	<i>On 'What is History' ?</i>
2	Block Marc	<i>The Historians Craft</i>
3	Hans Meyerhof	<i>Philosophy of History in our Time, An Anthology.</i>
4	Gustavson, Carl, G	<i>A Preface of History</i>
5	Gottschalk, Louis	<i>Understanding History: A Primer of Historical Method</i>

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 Chairperson



ASIAN EDUCATIONAL INSTITUTE (An Autonomous College)

MA(HISTORY)

Semester-II

COURSE CODE-MA-HIST-05

HISTORY OF PUNJAB (1675-1799)

Total Marks: 100

Theory: 70 Marks

Internal Assessment: 30 Marks

Course outcomes:

1. Students will be aware about the Sikh history and culture.
2. The course will impart knowledge about the Mughal-Afghan and Sikh struggle.
3. It will emphasis about the study of Sikh institutions and about the rise of Ranjit Singh's power.

Time Allowed: 3 hours

Pass Marks: 35%

Credits 5(4L+IT)

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Guru Gobind Singh's relation with the Hill Rajas and Mughals.
2. Creation of the Khalsa: Circumstances, main principles of the Khalsa and its importance.
3. Banda Singh Bahadur: Military achievements, his legacy and estimate of his works.
4. Sikh's Struggle against the Mughals during the period of Abdus Samad Khan, Zakariya Khan, Mir Mannu and Adina Beg, Causes of success of the Sikhs.

SECTION-B

5. Sikh-Afghan Struggle and causes of the failure of Afghans.
6. Evolution and functions of Dal Khalsa, Gurmatta and Rakhi system.
7. Misals: Nature, Civil and Military Organization.
8. Ranjit Singh's Occupation of Lahore and its importance.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

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Haryinder

Essential Books:

1	I.B. Banerjee	<i>Evolution of the Khalsa (Vol I & II) Eng. and Punjabi</i>
2	G.C. Narang,	<i>Transformation of Sikhism -English f, Zy ws dk gfotosB (gzikph)</i>
3	J.S.Grewal and S.S.Bal	<i>Guru Gobind Singh</i>
4	Ganda Singh	<i>Banda Singh Bahadur</i>
5	Bhagat Singh	<i>Sikh Polity in Eighteenth and Nineteenth Centuries</i>
6	Teja Singh and Ganda Singh	<i>A Short History of the Sikhs</i>
7	Harbans Singh	<i>Guru Gobind Singh</i>
8	D.S. Dhillon	<i>Sikhism: Origin and Development</i>
9	W.H. Mcleod	<i>Sikhs and Sikhism</i>
10	Hari Ram Gupta	<i>History of the Sikhs Vol.I & II</i>
11	Kirpal Singh and Kharak Singh	<i>History of the Sikhs and their Religion</i>

Reference Books

1	Khushwant Singh	<i>History of the Sikhs Vol. I & II</i>
2	G.S. Nayyar	<i>Sikh Polity and Political Institutions</i>
3	B.R.Grover and Gurcharan Singh	<i>Jassa Singh Ahluwalia</i>
4	A.C. Arora	<i>History of Punjab (Punjabi)</i>
5	W.Owen Cole & Piara Singh	<i>Sikhism- Beliefs and Practices</i>
6	Rajmohan Gandhi	<i>Punjab: A History from Aurangzeb to Mountbatten.</i>

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Chairperson

Harpinder

ASIAN EDUCATIONAL INSTITUTE (An Autonomous College)

MA(HISTORY)-SEM-II

COURSE CODE-MA-HIST-06

HISTORY OF THE WORLD (1815-1870)

Total Marks: 100

Theory: 70 Marks

Internal Assessment: 30 Marks

Course outcomes:

Time Allowed: 3 hours

Pass Marks: 35%

Credits 5(4L+IT)

1. The students will gain knowledge about the political transformations of the modern World that took place from the sixteenth century till the end of the 1870 A.D.
2. The course will inculcate the knowledge of the Parliamentary system of England.
3. Students will be able to understand the change and continuity of World system from Medieval to Modern times.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. Concert of Europe: Estimate of its works from 1815 to 1825, Metternich System, its Home and Foreign Policy.
2. French Revolutions of 1830 and 1848.
3. Second Republic in France: Domestic and Foreign Policy of Napoleon-III.
4. Industrial Revolution in England and its impact on Europe.

SECTION-B

5. Growth of Parliamentary System in England: Acts of 1832 and 1867.
6. Socialist and Labor Movements in Europe.
7. Growth of Nationalism in Europe: Unification of Italy and Germany.
8. Eastern Question: Greek War of Independence and Crimean War.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words i.e. 7-10 lines and will carry 3 marks each. Thus, the total marks for these questions will be 30.

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Harjinder

Essential Books:

1	Robert Ergang and Donald G. Rohr	<i>Europe Since Waterloo</i> (Delhi, 1981)
2	John A. Garraty & Peter Gay	<i>A History of the World, 1789-1957 Vol.-III</i>
3	H.G. Wells	<i>A Short History of the World, 1967</i>
4	J.M. Roberts	<i>The Hutchison History of the World</i>
5	H.C. Jain and K.C. Mathur	<i>World History 1500-1950, Bombay 1976</i>
6	S.A. Pakeman	<i>The Modern World 1789-1957</i>
7	i/HJhH ;t?B	ft;at ;ZfGnsk dk fJfsjk;
8	n?uHihH tla	;z;ko dk ;zy/g fJfsjk;
9	A.C. Arora	<i>Advanced History of the World 1500-1900 (Punjabi)</i>
Reference Books		
1	C.D. Hazen	<i>Modern Europe Upto 1945</i> (S. Chand, Delhi, 1965)
2	Paul Johnson	<i>A History of the Modern World, 1917-1980</i> (London-1984)
3	E.J. Hobsbawm	<i>Nation and Nationalism, Cambridge, 1970</i>
4	Mujeeb, M	<i>World History Our Heritage</i>
5	Garraty and P. Gay	<i>The University History of the World</i>
6	Erich Brandenburg	<i>Bismarck to World War-I</i>
7	Arvind Sinha	<i>Europe in Transition- From feudalism to industrialisation</i>

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ASIAN EDUCATIONAL INSTITUTE (An Autonomous College
MA(HISTORY)-SEM-II

COURSE CODE-MA-HIST-07
THEORY AND RESEARCH METHODOLOGY

Total Marks: 100

Theory: 70 Marks

Internal Assessment: 30 Marks

Course outcomes:

Time Allowed: 3 hours

Pass Marks: 35%

Credits 5(4L+1T)

1. It will aware the students about the theories regarding Historical Approaches of Hegel and Karl Marx.
2. Students will get knowledge about various research methods, techniques regarding emerging trends in Modern Historical Writings.
3. Students will learn about the methodological framework within which historians work in the context of primary and secondary sources.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to. The paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

- 1 Historical Approach of Hegel.
- 2 Historical Approach of Marx.
- 3 Emerging Trends in Modern Historical Writings: Annales, Subaltern and Post Modernism
- 4 Assignment and Thesis Writing: Selection of topic, taking of notes, contents, footnotes and bibliography.

SECTION-B

- 5 Objectivity and Biases in History.
- 6 Moral Judgment in History.
- 7 Area Studies: Meaning and Importance.
- 8 Primary/ Secondary Sources in the proposed area of research.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts, institutions and historical sources within the purview of the syllabus. The answer of these questions will be of 50 words and will carry 3 marks each. Thus, the total marks for these questions will be 30.

Rafes

Hayfinder

Essential Books

1	E.H. Carr.	<i>What is History?</i>
2	Arthur Marwick	<i>The Nature of History</i>
3	S.K. Bajaj	<i>History: Its Philosophy, Theory and Methodology</i>
4	B. Sheikh Ali	<i>History: Its Theory and Method</i>
5	W.H. Walsh	<i>The Philosophy of History</i>
6	R.G. Collingwood	<i>Idea of History</i>
7	Anderson, Darston and Poole	<i>Thesis and Assignment Writing</i>
8	Marc Block	<i>Historians Craft</i>
9.	E.Shreedharan	<i>A Textbook of Historiography</i>

Reference Books

1	Barzun, Jacques & Graff. Henry F.	<i>The Modern Researcher</i>
2	H.C. Hockett.	<i>Critical Method of Historical Research and Writing</i>
3	Michael Bentley	<i>Companion to Historiography</i>
4	S.K. Bajaj	<i>Recent Trends in World Historiography</i>
5	Jaspal Kaur Dhanju	<i>History and Post Modernism</i>
6	M.C.Lemon	<i>Philosophy of History: A Guide for Students</i>

Sapna

Hayfinde

ASIAN EDUCATIONAL INSTITUTE (An Autonomous College)
MA(HISTORY) SEM-II

COURSE CODE-MA-HIST-08
HISTORY OF THE WORLD (1919-1991)

Total Marks: 100

Theory: 70 Marks

Internal Assessment: 30 Marks

Course outcomes:

Time Allowed: 3 hours

Pass Marks: 35%

Credits 5(4L+IT)

1. Students will learn about the rise of modern World.
2. It will impart knowledge about the political history of the World since the end of the first World war focusing on the change and continuity over time and space.
3. The course will impart knowledge on the economic developments of the specific period in an analytic way.

INSTRUCTIONS FOR THE PAPER-SETTERS

1. The Syllabus prescribed should be strictly adhered to the paper-setters should keep in view the topics specified in each paper and not the title of the paper.
2. The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 10 short-answer type questions which will cover the entire syllabus and will carry 30 marks in all. There being no internal choice in this section, each short-answer type questions will carry 3 marks. Candidates are required to attempt two questions each from the Sections A and B and the entire Section C. The candidates are required to give answer of each short-type question in 50 words i.e. in 7-10 lines.
3. If there is a question on notes, the choice offered in such question should at least be fifty percent.
4. The wording of the questions should be simple and easily understandable by an average student. There should be no vagueness.
5. The number of questions based upon quotations should not exceed two in a question paper.
6. The general standard of the questions should cater to the different intellectual levels - average, above average and below average.
7. Each paper is of 70 marks and three hours duration and 30 marks are of internal assessment.

SECTION-A

1. The Great Depression: Causes and Impact.
2. Rise of Fascism in Italy and Nazism in Germany.
3. The Second World War: Causes and Impact.
4. The U.N.O: Aims, Objectives and Appraisal of its work.

SECTION-B

5. The Chinese Revolution of 1949 and its significance.
6. Arab Nationalism: Transformation of Turkey under Mustafa Kemal Pasha, 1923-38; Creation of Israel and Palestine Problem.
7. Ideological and Political basis of Cold War: Tensions and Rivalries.
8. Process of Disintegration of the U.S.S.R. and its impact.

SECTION -C

Ten short answer questions will be set from the entire syllabus. The candidate will attempt all the 10 questions. These questions will be based upon terms, concepts and institutions within the purview of the syllabus. The answer of these questions will be of 50 words and will carry 3 marks each. Thus, the total marks for these questions will be 30.

Essential Books

1	Erich Brandenburg	<i>Bismarck to World War</i>
2	Garraty and P.Gay	<i>The University History of the World</i>
3	R. Collids	<i>The Partition of Africa</i>
4	William L Langer,	<i>European Alliances and Alignments</i>
5	H.M. Vinacke	<i>A History of Far East In Modern Times</i>
6	S.A. Pakeman	<i>The Modern World</i>

Rafiq

Harjinder

7	H.C. Jain & K.C. Mathur	<i>World History, 1500-1950</i>
8	J.E. Swain	<i>History of the World Civilization</i> <i>ft;at :ZfGnsk dk fJfsjk; (gzikph nB[tkd)</i>
9	n?cHn?bHp?Bia	<i>:{og 1870 ^ 1914</i>
10	J/Hi?nH&Q/d	<i>ft;at fJfsjk; (d' fibdK)</i>
Reference Books		
1	S.B. Fay.	<i>The Origins of the World War</i>
2	G. Salvemini	<i>The Origin of Fascism in Italy</i>
3	P.M. Moon	<i>Imperialism and World Politics</i>
4	M.J. Thornton	<i>Nazism</i>
5	Lucien Biammo	<i>Origin of the Chinese Revolution</i>
6	J.H. Landman	<i>World Since 1914</i>
7	Fisher, Sydney	<i>The Middle East</i>
8	E. Lipson	<i>Europe in the Nineteenth and Twentieth Centuries</i>
9	M.N. Fisher,	<i>The Middle East : A History</i>
10	E.H. Carr.	<i>The Bolshevik Revolution</i>
11	Arvind Sinha	<i>Europe in Transition- From feudalism to industrialization</i>
12	Norman Lowe	<i>Mastering Modern World History</i>

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